

中臺科技大學課程計畫與簡介
(課程大綱)

Course Syllabus

開課學期	107-2	部別	<input type="checkbox"/> 日間部 <input type="checkbox"/> 進修部週間班
系科	通識教育中心	學制	<input type="checkbox"/> 四技 <input type="checkbox"/> 二技
課程名稱	看動畫學英語 Learning English with Animations	授課教師	蔣蕙華
課程類別	選修	開課班級	
學分數	2	授課時間	
科目代碼		辦公地點	2905
開課代號		請益時間	
課程描述 Course Description			
藉由觀賞英語動畫電影，學習英語詞彙、語法、句型及利用經典片段來學習道地的英語表達，進而培養英語學習興趣和能力。			
課程目標 Course Objectives			
<p>認知：</p> <p>1、培養對文字、故事及藝術的欣賞力。</p> <p>2、培養對英語動畫的認識。</p> <p>情意：</p> <p>1、培養對人文內涵的重視及包容力。</p> <p>2、培養對英語動畫的學習力。</p> <p>技能：</p> <p>1、培養英語表達力。</p> <p>2、培養團隊合作力。</p>			
一般能力/專業能力 General/Core Learning Outcomes			
<p>一般能力</p> <p>人文與思維</p> <p>1、能瞭解人文、社會科學的基本概念與理論。</p> <p>2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。</p> <p>3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。</p> <p>4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。</p> <p>內省與關懷</p> <p>1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。</p>			

- 2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。
- 3、能對群己、環境的關懷產生價值感，成為態度。
- 4、能具有持久且一致主動關懷環境、群己，推己及人的品格。

創意與表達

- 1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。
- 2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。
- 3、能有創意性的表述，並清楚傳達自己的想法。
- 4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。

四、科學與邏輯

- 1、能認識科學方法與科學精神的基本論述及主要內涵。
- 2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。
- 3、能依據邏輯推理原則，進行批判性思考。
- 4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。

學習評量方式與配分

Evaluation Methods & Ratio

- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> 期中考試 _____ % | <input checked="" type="checkbox"/> 期中報告 30 % | <input type="checkbox"/> 平時考 _____ % |
| <input type="checkbox"/> 期末未試 _____ % | <input checked="" type="checkbox"/> 期末報告 30 % | <input checked="" type="checkbox"/> 上課參與度 40 % |
| <input type="checkbox"/> 出席 _____ % | <input type="checkbox"/> 口頭報告 _____ % | <input type="checkbox"/> 其它 _____ % |

教科書(書名、作者、出版社、備註)

Textbook (Title, Author, Publisher, Remarks)

書名 Title	作者 Author	出版社 Publisher	備註 Remarks

參考書目(書名、作者、出版社、期刊、備註)

Reference Materials (Title, Author, Publisher/Journal, Remarks)

書名 Title	作者 Author	出版社/期刊 Publisher/ Journal	備註 Remarks
看動畫瘋美式英語！：魔鏡魔鏡，救救我的 Chinglish!	呂丹宜	倍斯特出版事業有限公司	2016

授課進度與內容(週次、課程綱要、教學策略、作業/考試)

Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)

週次 Week	課程綱要/單元 Content of Unit	教學策略 Teaching Strategies	作業/考試進度 Assignments/Quizzes
1	課程介紹	課堂講授	課程介紹
2	動畫學英語的要領	課堂講授	
3	家庭親情	課堂講授	
4	家庭親情	課堂講授	

5	家庭親情	課堂講授、討論	
6	家庭親情	課堂講授、討論	
7	友情愛情	課堂講授、討論	
8	友情愛情	課堂講授、討論	
9	期中報告	期中報告	報告
10	友情愛情	課堂講授、討論	
11	友情愛情	課堂講授、討論	
12	學校工作	課堂講授、討論	
13	學校工作	課堂講授、討論	
14	學校工作	課堂講授、討論	
15	生活娛樂	課堂講授、討論	
16	生活娛樂	課堂講授、討論	
17	生活娛樂	課堂講授、討論	
18	期末報告	期末報告	報告

課程綱要對應一般能力/專業能力之涵蓋率(填寫說明)

Correlation of Unit Content and General/Core Learning Outcomes

課程主題/單元	能力指標涵蓋率%								
	專業能力%					一般能力%			
	1	2	3	4	5	1	2	3	4
家庭親情	/	/	/	/	/	40	30	20	10
友情愛情	/	/	/	/	/	40	30	20	10
學校工作	/	/	/	/	/	40	30	20	10
生活娛樂	/	/	/	/	/	40	30	20	10
專業能力說明 通識課程以訓練一般能力為主軸	一般能力說明 1. 人文與思維 2. 內省與關懷 3. 創意與表達 4. 科學與邏輯								

Central Taiwan University of Science and Technology

Course Syllabus

Academic Year/Semester	107/2	Day/Night School	
Department	General Education	Program	
Course Title	Learning English with Animations	Instructor	Hui-Hua Chiang
Course type	Elective Course	Class	
Credit Hour	2	Hour (s)	2
Course Code		Office	2905
Subject Code		Advisory Time	
Course Description			
This course is designed to help students to learn English vocabulary, grammar, sentence patterns and spoken English through animated movies.			
Course Objectives			
<ol style="list-style-type: none"> 1. To develop English language skills in listening and speaking by having students engage in a range of animated movies. 2. To encourage the use of strategies to aid the comprehension of English. 3. To develop the intercultural perspectives. 			
General/Core Learning Outcomes			
General Learning Outcomes			
<ol style="list-style-type: none"> I. Humanism and thinking <ol style="list-style-type: none"> 1. Can comprehend the basic concepts and theories of humanistic and social sciences. 2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena. 3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life. 4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit. II. Reflection and care <ol style="list-style-type: none"> 1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly. 2. Can empathize with people around them through one's reflection, and show their care towards others and the environment. 3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment. 4. Can become empathetic towards others and develop a virtuous character that cares for others and their environment in an active manner. 			

III. Creativity and expression

1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.
3. Can convey one's ideas in an original and lucid manner.
4. Can produce insightful thoughts and make effective communication or arguments with the audience.

IV. Science and logic

1. Can comprehend the basic discourse and major contents of scientific spirit and method.
2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.
3. Can make critical thinking based on logical principles.
4. Can apply one's logical rationalization and critical thinking to their everyday life and work.

Assessment standards

Midterm report 30%

Final report 30%

Class participant 40%

Textbook (Title, Author, Publisher, Remarks)

Title	Author	Publisher	Remarks

Reference Materials (Title, Author, Publisher/Journal, Remarks)

Title	Author	Publisher/ Journal	Remarks
看動畫瘋美式英語！：魔鏡魔鏡，救救我的 Chinglish!	呂丹宜	倍斯特出版事業有限公司	2016

Course Schedule

Week	Course Subject	Teaching Method	Course Schedule
1	Course Introduction	Lecture	Course Introduction
2	English learning strategies with animated movies	Lecture	
3	Family	Lecture	
4	Family	Lecture& Discussion	
5	Family	Lecture & Discussion	
6	Family	Lecture & Discussion	
7	Friendship and Love	Lecture & Discussion	
8	Friendship and Love	Lecture & Discussion	

9	Midterm Report	Midterm Report	Midterm Report
10	Friendship and Love	Lecture & Discussion	
11	Friendship and Love	Lecture & Discussion	
12	Adventure	Lecture & Discussion	
13	Adventure	Lecture & Discussion	
14	Adventure	Lecture & Discussion	
15	Comedy	Lecture & Discussion	
16	Comedy	Lecture & Discussion	
17	Comedy	Lecture & Discussion	
18	Final Report	Final Report	Final Report

Coverage Rate of the Course Subject Correspond to the Ordinary Ability and Professional Ability

Course Subject	Learning Outcomes %									
	Core %					General %				
	1	2	3	4	5	1	2	3	4	
Family	/	/	/	/	/	40	30	20	10	
Friendship and Love	/	/	/	/	/	40	30	20	10	
Adventure	/	/	/	/	/	40	30	20	10	
Comedy	/	/	/	/	/	40	30	20	10	
	/	/	/	/	/					
	/	/	/	/	/					

Core Learning Outcomes

General Learning Outcomes

1. Humanities and Cogitation
2. Introspection and Solicitude
3. Creativity and Utterance
4. Science and Logic