

Course Syllabus

開課學期	107-2	部別	<input checked="" type="checkbox"/> 日間部 <input type="checkbox"/> 進修部
系科	通識教育中心	學制	大學部
課程名稱	看電影學人生	授課教師	鍾燕宜
課程類別	選修	開課班級	博學涵養 <input checked="" type="checkbox"/> 人文 <input type="checkbox"/> 自然
學分數	2	授課時間	
科目代碼		辦公地點	天機 2701
開課代號		請益時間	

課程描述

Course Description

有深度的電影可以融入創意教學，只需一點教學設計巧思，帶動學生思考人生、體悟人生。電影在教學上的優勢包括經驗具體、記憶持久、學習多元。本課程將利用電影主題式片段播放，輔以主題遊戲、討論等活動達到互動效果。課堂上所播映的電影以不易看到、但具討論價值的影片為主。電影以段落選擇為主，或不一次看完，看電影的前後都可以針對主題作簡短活動。

課程目標

Course Objectives

認知：看電影在劇情衝擊下，可以重新思考人生、體悟人生。

情意：看電影在劇情衝擊下，可以感動人生中各種角色。

技能：看電影在劇情衝擊下，可以學習解決人生問題的技巧。

一般能力/專業能力

General/Core Learning Outcomes

一般能力

一、人文與思維

- 1、能瞭解人文、社會科學的基本概念與理論。
- 2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。
- 3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。
- 4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。

二、內省與關懷

- 1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。
- 2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。
- 3、能對群己、環境的關懷產生價值感，成為態度。
- 4、能具有持久且一致主動關懷環境、群己，推己及人的品格。

三、創意與表達

- 1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。
- 2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。
- 3、能有創意性的表述，並清楚傳達自己的想法。
- 4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。

四、科學與邏輯

- 1、能認識科學方法與科學精神的基本論述及主要內涵。
- 2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。
- 3、能依據邏輯推理原則，進行批判性思考。

4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。

評量標準

Assessment standards

- 期中考試 _____ % 期中報告 _____ % 平時考 _____ %
 期末未試 _____ % 期末報告 50 % 上課參與度 _____ %
 出席 50 % 口頭報告 _____ % 其它 _____ %

教科書（書名、作者、出版社、備註）

Textbook (Title, Author, Publisher, Remarks)

書名 Title	作者 Author	出版社 Publisher	備註 Remarks

參考書目（書名、作者、出版社、期刊、備註）

Reference Materials (Title, Author, Publisher/Journal, Remarks)

書名 Title	作者 Author	出版社/期刊 Publisher/Journal	備註 Remarks

授課進度

Course Schedule

週次 Week	科目主題 Course Subject	教學方式 Teaching Method	授課進度 Course Schedule
1	課程介紹與成績評量說明	講授	
2	電影中學習人生是可能的嗎？	講授 & PPT	
3	看電影學人際 1	講授 & PPT & 影片	實習大叔
4	看電影學人際 2	講授 & PPT & 影片	千字遺言
5	看電影學理財 1	講授 & PPT & 影片	華爾街之狼
6	看電影學理財 2	講授 & PPT & 影片	窮得只剩下錢
7	看電影學生活 1	講授 & PPT & 影片	三個大丈夫
8	看電影學生活 2	講授 & PPT & 影片	型男飛行日誌
9	看電影學愛情 1	講授 & PPT & 影片	p.s.我愛你
10	看電影學愛情 2	講授 & PPT & 影片	他其實沒那麼喜歡你
11	看電影學親情 1	講授 & PPT & 影片	珍愛人生
12	看電影學親情 2	講授 & PPT & 影片	舞動人生
13	看電影學快樂 1	講授 & PPT & 影片	終極假期
14	看電影學快樂 2	講授 & PPT & 影片	神鬼交鋒
15	看電影學人生價值 1	講授 & PPT & 影片	在天堂遇見五個人
16	看電影學人生價值 2	講授 & PPT & 影片	一路玩到掛
17	期末報告 1		
18	期末報告 2		

科目主題對應一般能力/專業能力之涵蓋率（填寫說明）

Coverage Rate of the Course Subject Correspond to the Ordinary Ability and Professional Ability

科目主題	能力指標涵蓋率%									
	專業能力%					一般能力%				
	1	2	3	4	5	1	2	3	4	
看電影學人際	/	/	/	/	/		50%	75%	25%	25%
看電影學理財	/	/	/	/	/		75%	75%	25%	55%
看電影學生活	/	/	/	/	/		75%	100%	25%	20%
看電影學愛情	/	/	/	/	/		100%	100%	75%	50%
看電影學親情	/	/	/	/	/		50%	75%	25%	25%
看電影學快樂	/	/	/	/	/		75%	100%	25%	55%
看電影學人生價值	/	/	/	/	/		75%	50%	25%	50%
看電影學人際	/	/	/	/	/		50%	75%	25%	25%
專業能力說明 通識課程以訓練一般能力為主軸					一般能力說明 1.人文與思維 2.內省與關懷 3.創意與表達 4.科學與邏輯					

Central Taiwan University of Science and Technology

Course Syllabus

Academic Year/Semester	107/2	Day/Night School	Day School
Department	Healthcare Administration	Program	college
Course Title	Movies with Life Lessons	Instructor	Chung Yen-Yi
Course type	Elective	Class	
Credit Hour	2	Hour (s)	2
Course Code		Office	2701
Subject Code		Advisory Time	

Course Description

Depth of the film can be integrated into the creative teaching, just a little teaching design ingenuity, driving students to think about life, realize life. The advantages of the film in teaching include experience, memory, learning, diversity. This course will use the movie theme clip playback, supplemented by theme games, discussions and other activities to achieve interactive effects. The movies on the classroom are not easy to see, but with the discussion of the value of the film. The film to paragraph-based choice, or not once read, watching movies before and after the topic can be short activities.

Course Objectives

- Cognition** : Watching movies under the impact of the plot, you can rethink life, realize life.
Affection : Watching movies in the plot under the impact of life can be touched in a variety of roles.
Skills : Watching movies in the plot impact, you can learn to solve the problem of life skills.

General/Core Learning Outcomes

Genera Learning Outcomes

I. Humanism and thinking

1. Can comprehend the basic concepts and theories of humanistic and social sciences.
2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena.
3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life.
4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit.

II. Reflection and care

1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly.
2. Can empathize with people around them through one's reflection, and show their care towards others and the environment.
3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment.
4. Can become empathetic towards others and develop a virtuous character that cares for others and their environment in an active manner.

III. Creativity and expression

1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.
3. Can convey one's ideas in an original and lucid manner.

4. Can produce insightful thoughts and make effective communication or arguments with the audience.

IV. Science and logic

1. Can comprehend the basic discourse and major contents of scientific spirit and method.

2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.

3. Can make critical thinking based on logical principles.

4. Can apply one's logical rationalization and critical thinking to their everyday life and work.

Assessment standards

Be present 50% Final presentation 50%

Textbook (Title, Author, Publisher, Remarks)

Title	Author	Publisher	Remarks

Reference Materials (Title, Author, Publisher/Journal, Remarks)

Title	Author	Publisher/ Journal	Remarks

Course Schedule

Week	Course Subject	Teaching Method	Course Schedule
1	Course description and performance evaluation	lecture	
2	Is it possible to learn life lessons from the movies ?	Lecture & PPT	
3	Movies with relation lessons 1	Lecture & PPT& Video	The Internship,2013
4	Movies with relation lessons 2	Lecture & PPT& Video	A Thousand Words, 2012
5	Movies with finance lessons 1	Lecture & PPT& Video	The Wolf of Wall Street,2014
6	Movies with finance lessons 2	Lecture & PPT& Video	Amal ,2007
7	Movies with living lessons 1	Lecture & PPT& Video	You Will Not Get Another Life,2011
8	Movies with living lessons 2	Lecture & Video & practice	Up in the Air,2009
9	Movies with lovelessons 1	Lecture & Video & practice	P.S. I Love You, 2007
10	Movies with love lessons 2	Lecture & Video & practice	He's Just Not That Into You,2009
11	Movies with family love lessons 1	Lecture & PPT& Video	Precious,2009
12	Movies with family love lessons 2	Lecture & PPT& Video	Billy Elliot, 2000
13	Movies with happiness lessons 1	Lecture & PPT& Video	Last Holiday,2006
14	Movies with happiness lessons 2	Lecture & PPT& Video	Catch Me If You Can, 2002
15	Movies with life meaning lessons 1	Lecture & PPT& Video	The Five People You Meet in Heaven,2004
16	Movies with life meaning lessons 2	Lecture & PPT& Video	The Bucket List,2007

17	Final presentation 1									
18	Final presentation 2									
Coverage Rate of the Course Subject Correspond to the Ordinary Ability and Professional Ability										
Course Subject	Learning Outcomes %									
	Core %					General %				
	1	2	3	4	5		1	2	3	4
Movies with Relation Lessons	/	/	/	/	/		50%	75%	25%	25%
Movies with Finance Lessons	/	/	/	/	/		75%	75%	25%	55%
Movies with Living Lessons	/	/	/	/	/		75%	100%	25%	20%
Movies with Love Lessons	/	/	/	/	/		100%	100%	75%	50%
Movies with Family love Lessons	/	/	/	/	/		50%	75%	25%	25%
Movies with Happiness Lessons	/	/	/	/	/		75%	100%	25%	55%
Movies with Life Meaning Lessons	/	/	/	/	/		75%	50%	25%	50%
Movies with Relation Lessons	/	/	/	/	/		50%	75%	25%	25%
Core Learning Outcomes					General Learning Outcomes					
					<ol style="list-style-type: none"> 1. Humanities and Cogitation 2. Introspection and Solitude 3. Creativity and Utterance 4. Science and Logic 					