

Course Syllabus

開 課 學 期	107-2	部 別	<input type="checkbox"/> 日間部 <input checked="" type="checkbox"/> 進修部
系 科	通識教育中心	學 制	大學部
課 程 名 稱	全民國防教育軍事訓練-國際情勢	授 課 教 師	大學部
課 程 類 別	選修	開 課 班 級	博學涵養大學部 <input checked="" type="checkbox"/> 人文 <input type="checkbox"/> 自然
學 分 數	2	授 課 時 間	星期二第 9-10 節
科 目 代 碼		辦 公 地 點	8210
開 課 代 號		請 益 時 間	星期四(9-12 節)
課程描述 Course Description			
<p>1.瞭解當前國際情勢與區域安全情勢的現況與轉變。</p> <p>2.瞭解世界局勢發展，培養同學的國際素養，成為一位具有國際觀的世界公民。</p> <p>3.認識中國共產黨的建黨歷史及目前中國的政經、外交、軍事發展現況，以及分析兩岸情勢與識別軍人服制、機艦。</p> <p>4.理解保防工作的重要性並養成保密習慣，建立全民心防與整體保防力量。</p>			
課程目標 Course Objectives			
<p>認知：瞭解國際情勢與區域安全情勢的現況與轉變。</p> <p>情意：培養學生的國際素養，強化國家主權概念及愛國意識。</p> <p>技能：能說出當前國際情勢與國際安全議題，及我國的因應之道。</p>			
一般能力/專業能力 General/Core Learning Outcomes			
<p>一般能力</p> <p>一、人文與思維</p> <ol style="list-style-type: none"> 1、能瞭解人文、社會科學的基本概念與理論。 2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。 3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。 4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。 <p>二、內省與關懷</p> <ol style="list-style-type: none"> 1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。 2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。 3、能對群己、環境的關懷產生價值感，成為態度。 4、能具有持久且一致主動關懷環境、群己，推己及人的品格。 <p>三、創意與表達</p> <ol style="list-style-type: none"> 1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。 2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。 3、能有創意性的表述，並清楚傳達自己的想法。 4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。 <p>四、科學與邏輯</p> <ol style="list-style-type: none"> 1、能認識科學方法與科學精神的基本論述及主要內涵。 			

2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。

3、能依據邏輯推理原則，進行批判性思考。

4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。

評量標準

Assessment standards

■ 期中考試	30	%	■ 期中報告	20	%	□ 平時考		%
■ 期末考試	30	%	□ 期末報告		%	□ 上課參與度		%
■ 出席	20	%	□ 口頭報告		%	□ 其它		%

教科書（書名、作者、出版社、備註）

Textbook (Title, Author, Publisher, Remarks)

書名 Title	作者 Author	出版社 Publisher	備註 Remarks
全民國防教育軍事訓練-國際情勢	幼獅編輯小組	幼獅文化事業	

參考書目（書名、作者、出版社、期刊、備註）

Reference Materials (Title, Author, Publisher/Journal, Remarks)

書名 Title	作者 Author	出版社/期刊 Publisher/Journal	備註 Remarks
全民國防教育軍事訓練-國際情勢	新頁編輯小組	新頁圖書	

授課進度

Course Schedule

週次 Week	科目主題 Course Subject	教學方式 Teaching Method	授課進度 Course Schedule
1	區域安全	講述/討論	1.區域安全的趨勢 2.全球化與國際安全情勢
2	區域安全	講述/討論	美、歐、非洲區域情勢與重要安全議題
3	亞太重要安全議題	講述/討論	1.中國大陸軍事現代化與軍事崛起 2.朝鮮半島的衝突與危機
4	亞太重要安全議題	講述/討論	1.東海領土爭議 2.南海情勢與議題
5	亞太重要安全議題	講述/討論	1.「中」、印邊界衝突 2.「中」亞太戰略對峙的演變
6	武裝衝突法及日內瓦公約	講述/討論	1.武裝衝突法及日內瓦公約的緣起與簡介 2.武裝衝突法及日內瓦公約的規範與基本倫理
7	國際重要安全議題	講述/討論	1.網路安全與威脅 2.大規模毀滅性武器持續擴散 3.國際恐怖主義的威脅
8	國際重要安全議題	講述/討論	1.糧食安全 2.人口流動與非法移民 3.能源安全
9	期中考	考試	期中考
10	國際重要安全議題	講述/討論	1.氣候變遷與全球暖化

			2.文化安全 3.海上安全
11	敵情教育及兩岸情勢	講述/討論	1.認識中國共產黨 2.中國大陸政經、外交及軍事發展現況 3.兩岸情勢分析
12	我國與共軍機艦與人員識別	講述/討論	1.中國大陸軍人服制及階級識別 2.國軍服制與階級識別
13	我國與共軍機艦與人員識別	講述/討論	1.中國大陸機艦識別 2.國軍機艦識別
14	保防教育	講述/討論	保防工作的重要性
15	分組報告	分組報告	分組報告
16	分組報告	分組報告	分組報告
17	分組報告	分組報告	分組報告
18	期末考	考試	期末考

科目主題對應一般能力/專業能力之涵蓋率（填寫說明）

Coverage Rate of the Course Subject Correspond to the Ordinary Ability and Professional Ability

科目主題	能力指標涵蓋率%									
	專業能力%					一般能力%				
	1	2	3	4		1	2	3	4	
區域安全	50	50	0	0		25	25	0	50	
亞太重要安全議題	50	50	0	0		25	25	0	50	
武裝衝突法及日內瓦公約	50	50	0	0		50	25	0	25	
國際重要安全議題	50	50	0	0		50	50	0	0	
敵情教育及兩岸情勢	25	25	50	0		50	50	0	0	
我國與共軍機艦與人員識別	25	25	50	0		25	25	0	50	
保防教育	0	50	0	50		50	50	0	0	

專業能力說明

一般能力說明

- 1.瞭解當前國際情勢與區域安全情勢的現況與轉變。
- 2.瞭解世界局勢發展，培養同學的國際素養，成為一位具有國際觀的世界公民。
- 3.認識中國共產黨的建黨歷史及目前中國的政經、外交、軍事發展現況，以及分析兩岸情勢與識別軍人服制、機艦。
- 4.理解保防工作的重要性並養成保密習慣，建立全民心防與整體保防力量。

通識課程以訓練一般能力為主軸

- 1.人文與思維
- 2.內省與關懷
- 3.創意與表達
- 4.科學與邏輯

Central Taiwan University of Science and Technology

Course Syllabus

Academic Year/Semester	107/2	Day/Night School	Night School
Department	General Education Center	Program	University Department
Course Title	All-out Defense Education Military Training - International Situations	Instructor	Hsiao, Ya-Li
Course type	Elective	Class	Humanistic
Credit Hour	2	Hour (s)	Tuesday 20:05-21:35
Course Code		Office	8210
Subject Code		Advisory Time	Thu.(18:20-21:30)
Course Description			
<ol style="list-style-type: none"> 1. To understand the current situation and changes in the international situation and regional security situation. 2. To understand the development of the world situation, cultivate students ' international quality, become a world citizen with international views. 3. Understand the founding history of the Chinese Communist Party and the current political, economic, diplomatic and military developments in China, as well as the analysis of cross-Strait situations and the identification of servicemen and machine ships. 4. Understand the importance of security work and develop a habit of confidentiality and establish a national defense and overall defense force. 			
Course Objectives			
<p>Knowledge: Understand the current situation and changes of the international situation and the regional security situation.</p> <p>Attitude: Cultivate students' international literacy, and strengthen the concept of national sovereignty and patriotic awareness.</p> <p>Skills: Can tell the current international situation and international security issues, as well as our response.</p>			
General/Core Learning Outcomes			
<p>Genera Learning Outcomes</p> <p>I. Humanism and thinking</p> <ol style="list-style-type: none"> 1. Can comprehend the basic concepts and theories of humanistic and social sciences. 2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena. 3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life. 4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit. <p>II. Reflection and care</p> <ol style="list-style-type: none"> 1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly. 2. Can empathize with people around them through one's reflection, and show their care towards others and the environment. 3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment. 4. Can become empathetic towards others and develop a virtuous character that cares for others and 			

their environment in an active manner.

III. Creativity and expression

1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.
3. Can convey one's ideas in an original and lucid manner.
4. Can produce insightful thoughts and make effective communication or arguments with the audience.

IV. Science and logic

1. Can comprehend the basic discourse and major contents of scientific spirit and method.
2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.
3. Can make critical thinking based on logical principles.
4. Can apply one's logical rationalization and critical thinking to their everyday life and work.

Assessment standards

Midterm 30% , Small group summary report 20% , Attendance 20% , Final exam 30%.

Textbook (Title, Author, Publisher, Remarks)

Title	Author	Publisher	Remarks
全民國防教育軍事訓練-國際情勢	幼獅編輯小組	幼獅文化事業	

Reference Materials (Title, Author, Publisher/Journal, Remarks)

Title	Author	Publisher/ Journal	Remarks
全民國防教育軍事訓練-國際情勢	新頁編輯小組	新頁圖書	

Course Schedule

Week	Course Subject	Teaching Method	Course Schedule
1	Regional security	Explain and Discussion	1.Regional security trends 2.Globalization and international security situation
2	Regional security	Explain and Discussion	Americas, Europe, Africa Regional Situation and Important Security Issues.
3	Asia Pacific important safety issues	Explain and Discussion	1. Military Modernization and Military Rise of Mainland China 2. Conflicts and Crises in the Korean Peninsula
4	Asia Pacific important safety issues	Explain and Discussion	1.East China Sea territorial dispute 2.South China Sea situation and issues
5	Asia Pacific important safety issues	Explain and Discussion	1.Conflict between China and India on the Frontier 2.The Evolution of China 's Strategic Confrontation in the Asia - Pacific Region
6	Law of Armed Conflict and Geneva Convention	Explain and Discussion	1.The origins and introduction of the Law of Armed Conflict and

Regional security	50	50	0	0			25	25	0	50
Law of Armed Conflict and Geneva Convention	50	50	0	0			25	25	0	50
Asia Pacific important safety issues	50	50	0	0			50	25	0	25
International Important Security Issues	50	50	0	0			50	50	0	0
Enemy education and the Two Sides of the Taiwan Strait	25	25	50	0			50	50	0	0
Identification of warships and personnel in China and the military	25	25	50	0			25	25	0	50
Confidential and espionage education	0	50	0	50			50	50	0	0

Core Learning Outcomes

- 1.To understand the current situation and changes in the international situation and regional security situation.
- 2.To understand the development of the world situation, cultivate students ' international quality, become a world citizen with international views.
- 3.Understand the founding history of the Chinese Communist Party and the current political, economic, diplomatic and military developments in China, as well as the analysis of cross-Strait situations and the identification of servicemen and machine ships.
- 4.Understand the importance of security work and develop a habit of confidentiality and establish a national defense and overall defense force.General Learning Outcomes.

General Learning Outcomes

1. Humanities and Cogitation
2. Introspection and Solitude
3. Creativity and Utterance
4. Science and Logic